Within the Study Skills course, the School has experienced several examples of innovative activities, which at times have also led to collaboration with foreign institutions, participation in conferences or publication of papers. Here are a few:

- a.y. 2015-'16: participation in the piloting stage of “Reading into Writing” of the Cambridge University Test of Academic Literacy
- a.y. 2016-'17: teleconferencing project with Technion Institute of Technology Haifa (Israel) 1
- a.y. 2019-'20: experimenting with teacher peer observation during the COVID-19 pandemic 2
- a.y. 2020-'21: elective seminar on “Gender Gap in STEM” 3

1) The experience was presented as a poster at the 2018 ELE conference in Stockholm (Sweden), and as a talk at the 2019 FLTAL conference in Tashkent (Uzbekistan) and the 2020 CercleS conference in Brno (Czech Rep.). It was then published as a paper: Scott-Monkhouse, Anila R.; Tal, Michal, and Yelenevskaya, Maria (2021), International Teleconferences in EGAP courses: preparing students for prospective professional situations. In C. Argondizzo & G. Mansfield (eds.), Language Learning in Higher Education 11(1), 15-32. Berlin/Boston: De Gruyter.


3) The seminar led to several posters being produced for the 2021 EU Researchers’ night under the supervision of prof. Aba Losi (Dept. of Mathematics, Physics and Computer Science). The whole experience became the basis for teacher training sessions within the 2021-'22 LeND programme, and was presented at several conferences: 2022 CercleS conference in Porto (Portugal), 2022 TESOL Italy conference in Rome, 2023 TEFL8 conference in Lisbon (Portugal), 2023 WIUT conference in Tashkent (Uzbekistan). It was also showcased at the 2023 IATEFL conference in Harrogate (UK) for the ESP-SIG group.